

## **Making the teaching of outdoor activities in secondary education more attractive in the spectrum of curriculum teaching and interdisciplinarity**

KEGA 007PU-4/2024

### **Anotation**

Learning in natural environment through outdoor activities has measurable social-emotional effects reflected in improved student learning outcomes. Although the place of outdoor activities has been quite clearly defined in the ISCED 2 and 3 national curricula for several years, there is still a noticeable lack of quality textbook and methodological materials that would form a basic, content-unified, knowledge and experience pillar for pupils and teachers in this area.

The project is aimed at the development and creation of professional teaching materials focused on outdoor activities for primary and secondary schools, methodologies for their use and their pilot experimental validation in educational practice. The development and creation of these materials will be based on scientific and professional analysis focused on the creation and effective implementation of outdoor activities. The project is systematically designed in 5 stages with an emphasis on tangible scientific and professional outputs in each of the stages of implementation and presentation of these outputs in an online environment.

The experience and knowledge gained by working closely with outdoor professionals as well as practitioners will be reflected in the focus of the professional materials, which will include much needed practical sections, recommendations and demonstrations in addition to the theoretical information. The communication of the project outputs to the lay and professional public can consequently contribute to the promotion of the implementation of outdoor activities based on scientific evidence.

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